



LESSON 7

COMPLETING OUR PLAYBOOK

OUR UNITED
PLAYBOOK

TEACHING AND LEARNING PLAN

LESSON 7

Completing our playbook

LESSON VENUE

Classroom

LESSON DURATION

60 minutes

STUDENT PRIOR KNOWLEDGE

Students will need to be aware of behaviours that make a good presentation to an audience such as, positive body language, making eye contact, speaking clearly and appropriate use of notes.

WALT - WE ARE LEARNING TO...

Prepare, as a team, for our football event day.

WILF - WHAT I'M LOOKING FOR...

- I can talk about the 'heroes' we investigated and used as our inspiration in this unit.
- I can talk about the food categories in The Australian Guide to Healthy Eating Food Plate and the foods footballers need to keep their energy levels high.
- I can use The Australian Guide to Healthy Eating Food Plate to determine the nutrition levels of dishes.
- I can talk about the football activity we learnt and taught others.
- I can work with my team to set up a display of our work.

TIB - THIS IS BECAUSE...

It will help us to be ready to present **Our United Playbook** to an audience and participate in a football tournament on our event day.

LESSON PREPARATION

Prior to the lesson teachers should organise the following:

- Our football skills – see: **Our United Playbook** page 40 – hard copy to each group or interactive pdf version on student computers, laptops or iPads

- laptops or computers
- digital camera(s) and USB or other connector
- Teacher information - Our football tournament plan.

TEACHER ADVICE - ASSESSMENT

The Assessment rubric should be discussed with students prior to planning for their final presentations.

LESSON DELIVERY

The following provides you with a suggested plan on how to deliver this lesson. You are encouraged to take a flexible approach and modify this lesson and its timings to suit the needs and abilities of your students.

1. Preparing for our football event (10 minutes)

Explain to students that soon they will be participating in an event where they will be presenting their playbook to an audience and playing football in a tournament.

Teachers and students should collaborate when deciding who the audience will be. The audience may be invited to the school or reached online and (or) through the use of media. See [Students modelling skills learnt](#) provided with this unit for examples of the audience and ways in which it can be reached.

For live presentations teachers and students should inform the targeted audience well in advance of presentations to ensure a healthy attendance. [Templates to promote your event](#) publicising your event and [Information and Communication Technology \(ICT\), media and social media opportunities](#) are provided with this unit to assist with promotion.

2. Preparing for their presentation (40 minutes)

To finalise their work ask teams to complete Our football skills on page 40 of their **Our United Playbook**. This will provide them with a reference of what they learnt in the football playing component of the unit.

Students are asked to insert images of the football highlights they captured and provide reflective responses to the questions. If they did not have access to a digital camera they can sketch drawings as an alternative.

Once they complete this task student groups should set up a display of their playbook in a designated area of the classroom (hard copy format) or using ICT (digital format).

Each group will be required to conduct a three minute presentation about their playbook on the event day. Groups should share this responsibility by having each of their members present for one minute on one of:

- Our inspiration (Lesson 2)
- Food - Fuel for your body (Lesson 3) and Our super food dish (Lesson 4)
- Learning football skills (Lesson 5) and Showing football skills (Lesson 6).

3. Student reflection (10 minutes)

To conclude the lesson students are given the opportunity to reflect on their upcoming event day. They can do this by writing in their workbooks or orally within their teams.

In their reflections they should complete the following sentence starters and questions:

- I'm excited about the upcoming football event because...
- My role in our playbook presentation is...
- People will enjoy our presentation because...
- Did my team work well together? If so what qualities did we show? If not explain why?
- What positive quality did I bring to my team today?
- What can I improve on for next lesson?

4. Final preparations

In preparation for their upcoming event you should refer to

Teacher information - Our football tournament plan provided with this lesson.

As students will soon be participating in a football event you will have to make sure that all final preparations have been made.

Students will need balls and cones, playing bibs (if available), a whistle(s) and make sure the playing area is safe. It would be a good idea to develop a fixture and team lists to keep track of players and their teams.

You may decide to recruit students in senior levels to act as officials, coaches, media crews, social media facilitators and tournament hosts to help support the day.

These out of class responsibilities are a great opportunity to get students involved. Allowing them to be part of preparations gives you a chance to gauge whether they understand what it means to work as a team to achieve a common goal.

Good luck with your tournament.



Dylan McGowan, Defender